



CANYON CREST ACADEMY

Home of the Ravens

School Site Council Meeting Meeting Minutes
Monday, March 4 2019
3:15 pm, The Cage

Meeting called to order at 3:18 pm by Melody Li, President

Attendance

Name	SSC Position	Attendance
Brett Killeen	Principal	Present
Lisha Brunache	AP, Other Staff	Present
Mark Choudhari	Parent	Absent
Uday Delouri	Parent	Present
Jill Duoto	Parent	Present
Ying Yang	Parent	Present
Jessica Adams	Teacher	Absent
Dustin Lackey	Teacher	Present
Dylan Powers	Teacher	Present
Marianne Tan	Teacher	Present
Zac Brown	Teacher	Present
Carolyn Kinnare	Classified Staff	Present
Melody Li	Student - 12th	Present
Rajit Agarwal	Student - 12th	Present
Samiya Rana	Student - 10th	Absent
Shawdi Sani	Student - 12th	Present

Approval of the minutes from Dec 5th, 2018 Meeting

- No changes to last meeting minutes:
- Motion by Shawdi to approve minutes
- Rajit seconds motion
- Approved by unanimous vote

Admin Report

Brett Killeen announces that Mr. Kaveh Shakiri is CCA Teacher of the Year, and Caroline Maroney is Classified Staff of the Year.

Lisha Brunache says California Healthy Kids Survey next week coming Tuesday

ASB Report



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Given by Melody Li. Staff Appreciation week coming up, using website for applications for incoming freshman.

Parent Site Rep Council Report

Given by Lisha Brunache on behalf of Marc Choudhari. Pictures from the prop AA visits. Linked to agenda.

ELAC Member Report

No ELAC member report because there has not been a ELAC meeting since our November 5th meeting.

Reclassification Process - LPAC assessment and other data including teacher recommendation, input from parent can lead from EL (English Learner) to R-FEP (Reclassified Fluid English Proficient). We don't have as a large of an EL population as other sites but we do have a large R-FEP population.

New Business

Lisha Brunache gives WASC update, using school plan to work in focus group meetings (teachers, classified staff, students and parents examining prompts for self-study) and meeting in department groups to see what has changed since we were accredited six years ago.

Focus group meeting coming up in March 27 to look at data to make recommendations from key findings, and also to continue self-study. Site Council's April 1 meeting will evaluate congruence between WASC self-study findings and SSP.

SSC reviewed and explored DASHBOARD data indicators and made the following conclusions: Schoolwide, generally CCA is a high performing school, focused on college and career readiness. ELA all subgroups are consistently scoring above standard. Math same conclusion, which is unusual. EL data shows all 28 students are making good progress toward proficiency. College and Career Readiness: Socio-economic disadvantaged students scored blue (highest) as did racial/ethnicity subgroups except white, which scored green (2nd highest) overall doing very well, and we might be able to continue to improve by promoting CTE pathways. Graduation rate is 99.5% overall, 100% for socio-economic disadvantage -- a very excellent indicator! Suspension CCA scored green overall, with an orange for students with disabilities, meaning students with disabilities are disproportionately suspended (6%) of the 120. Rajit inquired about how we are doing compared to other schools in the district. Uday suggested a deeper review of the suspension for students with disabilities. Rajit inquired about measures in place to support these students, and Brett reported how teachers are informed of Individualized Education Plans. Jill suggested it might be useful to know if this is happening in the classroom or during passing.



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Brett shared that the suspensions would not apply if the behavior is a manifestation of the disability. Ying inquired about how this suspensions look across the district, and the team found numbers look similar across the district, so this might be a district-level area of focus.

SSC broke into teams to evaluate the the clarity of the goals and the action plan for each goal.

Goal 1: What does balanced student achievement - probably worth more clearly defining “balance”. Confusion over “college visits” which refers to colleges visiting CCA. Modification should be more student focused

Goal 2: Safety, “Connectedness” and balance. Make sure we have a sense of what connectedness means. Activities? in classroom? social media? parents?

Goal 3: Professional development seems to be lacking. Need to edit the goal to include college and career readiness, add that professional development should target underperforming subgroups. Modification should be more staff focused.

Public Comment

No public comment offered.

Meeting Adjournment

Motioned by Melody Li, Seconded by Ying . Meeting adjourned at 4:24