

Canyon Crest Academy: American Sign Language 2

Level of Difficulty	Estimated Homework	Prerequisites
<input checked="" type="checkbox"/> Moderate <input type="checkbox"/> Difficult <input type="checkbox"/> Very Difficult	0-30 minutes	District C- (70%) or better in ASL 1 Department C- (70%) or better in ASL 1

Course Description

This course is a continuation of American Sign Language I and emphasizes refinement of the fundamental comprehension and production skills covered in ASL I, with the acquisition of additional vocabulary and grammatical structure. It is designed to build receptive skills, learn to communicate through context, and develop strategies for figuring out meaning and to build upon that foundation. In addition to learning the language, this course will focus upon the knowledge of the Deaf community and the development of the cultural awareness necessary for communication and interaction.

The successful student in this continuing course will be able to give directions to specified locations and describe locational relationships using classifiers; express uncertainty and ask for clarification; describe the physical appearance of others; explain needs and make requests; talk about family and occupations; and describe basic activities in which they are involved.

Typical daily activities include signing and fingerspelling (FS) warm-up; reviewing and learning new vocabulary; practicing expressive and receptive skills through signed dialogues; taking notes on ASL grammar, sentence structure, and Deaf culture; and playing review ASL games.

Course content includes giving directions; describing others; making requests; talking about family and occupations; attributing qualities to others; talking about routines; handling interruptions and interrupting others; giving listener feedback; and opening and closing conversations.

Themes include directions, directions within a building, the outside environment, food, politeness, racial identity, descriptions, clothing, accessories, numbers, time signs, spatial verbs, inflecting verbs, requests, the classroom, negation, relationship verbs, pronouns, occupations, workplaces, personal qualities, animals, activity verbs and comments.

Grammar includes topic-comment structure, spatial referencing, SASS, entity and handling classifiers, contrastive structure, number forms, multiples, clock, spatial verbs, inflecting verbs, role shifting (contrastive and one-character), money numbers, age numbers, possessive and dual-person pronouns, listing principle, above/below perspective and temporal sequencing.

Upon completion of the course, students will be able to manage common interactions using expanded ASL vocabulary and grammar; continue to apply language learning skills outside the language classroom; and act with respect and better understanding of Deaf people and ASL with an appreciation for their linguistic and cultural diversity.

This class is in alignment with national standards at the intermediate level.

Grading**Workload:**

Outside of class, the successful student will spend approximately 30 minutes reviewing class notes and practicing vocabulary and fingerspelling. Students will also spend time working on projects, presentations and Deaf culture assignments.

Assessment:

The majority of a student's grade will be determined by exams, quizzes, class work, homework, expressive and receptive signing skills, and class participation.

Syllabus Link

n/a

Supplemental Information

10 credits

Fulfills high school graduation requirement for electives

Fulfills UC/CSU subject area "e" requirement