

Canyon Crest Academy: Spanish 5

Level of Difficulty	Estimated Homework	Prerequisites
<input type="checkbox"/> Moderate <input checked="" type="checkbox"/> Difficult <input type="checkbox"/> Very Difficult	30-60 minutes	<u>District</u> C- (70%) or better in Spanish 4 <u>Department</u> C- (70%) or better in Spanish 4

Course Description

This course is designed as a pre AP® Spanish Language and Culture course taught exclusively in Spanish and requires students to improve their proficiency across the three modes of communication (i.e. interpersonal, presentational and interpretative). The course focuses on 3 of the AP Spanish Language and Culture themes through the integration of authentic resources including online print, audio, and audiovisual resources; as well as traditional print resources that include literature, essays, and magazine and newspaper articles; and also a combination of visual/print resources such as charts, tables, and graphs; all with the goal of providing a diverse learning experience. Students communicate using rich, advanced vocabulary and linguistic structures as they build proficiency in all modes of communication toward the pre-AP advanced level.

This class will prepare students to develop their skills in order to communicate in real-life situations. For example, vocabulary expansion is organized by topics stemming from daily life situations. In their vocabulary study, students are exposed to different types of exercises that correspond to these thematic chapters. This course will include a variety of source materials such as major works of literature (short stories, plays, poetry, extracts from novels), cultural readings, newscasts, music, and films. Intensive grammar practice, vocabulary review and expansion, and fine-tuning of written and oral expression aim to raise the students' overall proficiency and fluency.

Description of a Spanish 5 student:

- The student has strong communicative ability in all 3 modes such as; actively negotiate meaning among individuals during Spanish conversations, appropriately interpret cultural meanings in written text and audios, and the creation of written and oral messages in a manner that facilitates interpretation by their projected audience during a presentation.
- The student has a strong command of Spanish linguistic skills that support his ability to communicate.
- The student comprehends Spanish intended for native speakers in a variety of settings.
- The student is able to comprehend information from authentic sources in Spanish.
- The student is aware of some cultural perspectives of their own community and the Spanish-speaking world.

Workload:

- Frequent journal writings in response to prompts or readings
- Formal oral presentations in Spanish, students will compare cultural features of their own community to an area of the Spanish speaking world.
- Reading from a wide variety of sources, including newspapers, magazines, Internet articles, short stories, essays and poetry

- Formal and informal writing, such as persuasive essays, letters, post-cards and e-mails
- Informal oral conversations on a variety of topics, including cultural themes, interviews, skits and dialogues
- Listening to narratives, dialogues, interviews and other authentic sources
- Review and practice of grammatical structures in context
- Participation – coherent conversation in Spanish through in-class discussions and pair/group activities

Outside of class, the student will complete assignments that reinforce and build on skills from class. In addition to assigned homework, the student is expected to review class notes. In general, the successful student will spend approximately 30-60 minutes on work outside of class to prepare for the next class session.

Grading

Grades are determined by the quality of the work submitted; the results of quizzes and exams; oral presentations; written and creative projects; and homework.

A+ 98.5-100%	B+ 88.5-89.9%	C+ 78.5-79.9%	D+ 68.5-69.9%	F 0-59.9%
A 92.6-98.4%	B 82.6-88.4%	C 72.6-78.4%	D 62.6-68.4%	
A- 90.0-92.5%	B- 80.0-82.5%	C- 70.0-72.5%	D- 60.0-62.5%	

Syllabus Link

Supplemental Information

10 credits

Fulfills high school graduation requirement for electives

Fulfills UC/CSU subject area “e” requirement