Canyon Crest Academy: Spanish 2

Level of Difficulty	Estimated Homework	Prerequisites
☐Moderate ☒Difficult ☐Very Difficult	0-30 minutes	**District** C- (70%) or better in Spanish 1 **Department** C- (70%) or better in Spanish 1

Course Description

The successful student should enter this course with strong understanding of these concepts and skills: grammar (subject pronouns; definite and indefinite articles; noun-adjective agreement; present-tense verb conjugation; expressions with "tener"; "ir a . . ."; possessive adjectives), vocabulary (numbers, dates, time, greetings, expressions of politeness, seasons, weather, family, friends, home, food, meals), conversation (greetings, expressing polite comments, telling the time and date, describing family) and writing (able to write a beginning-level paragraph accurately in the present tense).

This beginning-level course should be attempted after Spanish 1 has been successfully completed. In this course the student will review some skills from Spanish 1 and acquire new skills in the areas of grammar, vocabulary, reading, writing, comprehension and culture. Cultural components include, but are not limited to, Hispanic cultures in the United States and South America. The foundational grammar concepts emphasized in this class will foster success in intermediate courses.

The successful student in this continuing course will be able to understand and convey information about himself/herself and the world around him/her in the present tense and past tense; and give and understand directions. Typical activities include writing about one's life, presenting role plays and reading about cultural topics.

A student in Spanish 2 can -
• Give personal descriptions
• Talk about where people are from
• Ask questions
• Talk about activities
• Describe classroom objects and activities
• Talk about classroom rules
• Express affirmative and negative ideas
• Discuss school schedule / Describe classes
• Talk about sports and extracurricular activities
• Talk about places
• Compare people and things
• Say what people know or what they know how to do
• Say with whom or what people are familiar with
• Ask and tell how long something has been going on
• Describe getting ready for a special event
• Describe people and things

- Express possession
- Identify body parts
Use numbers
- Describe clothing and fashion
- Talk about going shopping
- Describe events in the past
- Point out specific objects
- Avoid repetition when comparing similar things
- Say when and where you did / bought things
- Give polite excuses
- Give / understand directions for getting places
- Discuss good driving habits
- Discuss childhood toys and games
- Describe what you were like as a child
- Talk about childhood activities
- Discuss to or for whom something is done
- Describe holiday celebrations
- Talk about your family and relatives
- Describe people, places, and situations in the past
- Talk about how people interact
- Describe settings, weather, time, & physical/emotional states in the past

This class is in alignment with national standards at the novice-high level.

Grading
Workload:
In and out of class, students will study, prepare for quizzes, practice grammar concepts, prepare flashcards to aid in acquiring new vocabulary, watch Spanish-language television, write paragraphs on various topics, participate orally, illustrate concepts, participate in group activities, listen to music and other audio sources.

The student will review notes, practice vocabulary and thoughtfully complete written assignments. In general, the successful student will spend approximately 25-35 minutes on work outside of class to prepare for the next class session.

Assessment:
Assessments include writing assignments, comprehension assignments, oral presentations, dialogues, essays, projects (both group and individual), quizzes and tests.

Syllabus Link
n/a

Supplemental Information
10 credits
Fulfills high school graduation requirement for electives
Fulfills UC/CSU subject area "e" requirement