

# Canyon Crest Academy: Spanish 1

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Level of Difficulty	Estimated Homework	Prerequisites
<input checked="" type="checkbox"/> Moderate <input type="checkbox"/> Difficult <input type="checkbox"/> Very Difficult	0-30 minutes	<u>District</u> none  <u>Department</u> none

## Course Description

The successful student in this introductory course will enter with a desire to learn the language and cultures of Spanish-speaking countries; a positive attitude and a willingness to challenge themselves to actively participate by asking questions, speaking, reading, writing and listening at a beginning level in Spanish. Students entering Spanish 1 will be expected to explore cultural differences without ridicule.

In the course, the successful student will be able to describe and narrate in the present tense to converse about his/her daily life, family, school and community. He/she will be able to read and write about related topics and demonstrate awareness of Spanish-speaking cultures. This class is in alignment with national standards at the novice level.

Topics include -

- Greetings & Introductions
- Numbers, Time, Body parts
- Alphabet
- Class supplies
- Days & months
- Weather & Seasons
- Likes & Dislikes
- Activities & Pastimes
- Personality traits
- Class schedule
- Food & drinks
- Health & exercise
- Locations
- After-school activities & sports
- Asking questions
- Declining and accepting invitations
- Families
- Parties & Celebrations
- Age

Typical activities include writing about one's life, presenting role plays and reading about cultural topics.

Spanish 1 places an emphasis on learning correct pronunciation, listening comprehension, vocabulary development, fundamentals of verb conjugations and the formation of simple, complete

and grammatically correct Spanish sentences.

### **Grading**

Workload:

Students will keep a well-organized notebook, take notes, listen to language CDs/DVDs, work in groups and make oral presentations in Spanish.

Outside of class, the student will review notes, practice vocabulary and thoughtfully complete written assignments. In general, the successful student will spend approximately 15-30 minutes on work outside of class to prepare for the next class session.

Assessment:

Multiple assessments may include class work, homework, oral presentations, dialogues, essays, projects, quizzes and tests.

### **Syllabus Link**

n/a

### **Supplemental Information**

10 credits

Fulfills high school graduation requirement for electives

Fulfills UC/CSU subject area "e" requirement