

Canyon Crest Academy: English 10 Honors

Level of Difficulty	Estimated Homework	Prerequisites
<input type="checkbox"/> Moderate <input type="checkbox"/> Difficult <input checked="" type="checkbox"/> Very Difficult	60-90 minutes	<u>District</u> none <u>Department</u> It is recommended that a student enrolling in English 10 Honors received no lower than a "B " in Honors English 9 or no lower than an "A" in English 9.

Course Description

English 10 Honors is a one-term course organized around the study of world literature with the theme of "Journey into the World." It includes short stories, expository texts, novels, drama and poetry. Students will be challenged and given the opportunity to grow in their practical language skills through meaningful class discussions, journal prompts, essay writing, creative projects, oral presentations, theater arts. Students will continue to use and practice grammar, punctuation, and vocabulary skills. With an understanding of the fundamentals of research elements, students will construct multi-paragraph essays that respond to expository texts, analyze literature, persuade, and narrate events, as well as experiment with other written forms, such as business letters and technical documents. Analysis is key as students learn to go beyond rephrasing and defining into looking at the significance of the elements of a piece of writing. Ultimately, students will write research papers in which they investigate and research multiple sources, then analyze those sources to create a unique thesis statement and provide evidence to support the argument. Because additional works are added, students should expect a faster pace when addressing this curriculum. The writing focus is designed to prepare students for the SAT, AP Exams, and college level writing requirements.

Necessary skills: Upon entering the course, students should possess the following skills:

- Thorough comprehension & critical analysis of grade-level text
- Exposure to non-fiction, expository text
- Literary response & analysis
- Writing a process paper (multi paragraph)
- Develop main ideas with supporting evidence
- Evaluate the credibility of an author's argument
- Blend quotations & textual evidence artfully
- Support perspectives & judgments with convincing evidence
- Deliver presentations
- Contributes to class discussions by asking questions & takes discussion into new realms
- Understand and use clauses, phrases, mechanics of punctuation
- Understand sentence construction and proper English usage
- Control of grammar, paragraph and sentence structure, diction, syntax
- Manuscript requirements: title page, pagination, spacing and margins, integration of source and support material with appropriate citations

Description of a 10th Grade Honors English Student:

- Curricular area is his/her gift or passion – strong, experienced, avid reader
- Interests lie in careers related to curricular area
- Exceptional work ethic, self-motivated
- Masters concepts quickly; requires fast-paced, rigorous curriculum
- Loves the challenges of complex, critical-thinking problems; can solve them without assistance and can often take them to a higher level without being asked; thrives on “non-routine” problems
- Is inquiry-driven in particular curricular area; asks “Why?” and “What if...?”; wants to know or figure out the theory behind the concept
- Divergent thinker may come up with own problem-solving methods in subject area
- Seeks competitive classroom environment as a medium for critical reading, intensive writing, and thought-provoking discussion of literature
- Keeps a well-organized notebook, takes detailed notes, and works effectively in groups.

Performance Objectives: Students will be able to demonstrate mastery in the following areas:

- Comprehension & analysis of grade-level and more advanced texts, (fiction and non-fiction material)
- Creating clear and coherent writing (clearly stated thesis, presentation of argument, develop of main ideas with appropriate evidence, synthetic conclusion)
- Evaluating the credibility of an author's argument
- Blending quotations & textual evidence within their work
- Timed Writing of On-Demand essays
- Creating multi-media presentations, using a wide variety of technology

Workload Expectations for a 10th Grade Honors English Student:

(NOTE: Individual work depends on the length and involvement of the assignment, project, essay, group project, etc.)

- 6-7 major literary works (i.e. novels, plays, etc.) or units (i.e. poetry, short stories)—being assigned 20-50 pages of reading for each class
- 3-4 pages of written response to the literary works/units
- 3-4 multi-draft essays—research, process pieces, and take home draft
- 1 major research paper
- 6-8 timed writings or in-class writing assignments (including essay tests and DWA practice)
- 1-2 projects/presentations (group or individual)

Works Typically Read:

Anthology (short stories/poetry)

The Catcher in the Rye

The Stranger

Oedipus Rex

Cyrano de Bergerac

Taming of the Shrew

Much Ado About Nothing

Metamorphosis

Crime and Punishment

Sample Essay Prompt: During this unit, you will formulate an interpretation / criticism of Crime and Punishment and research reputable literary criticisms and fields of study (e.g. psychology, philosophy) to support your position. You will then compose a dynamic, original thesis and defend it

with your own insightful commentary and the criticisms and/or information found in your research. The focus of the paper is to persuade readers that your position is valid, interesting, and noteworthy; the paper is not meant to be a report of information gathered. The paper will be composed in MLA documentation style.

Grading

Syllabus Link

http://teachers.sduhsd.net/kleal/documents/H10greensheet_005.doc

Supplemental Information

10 credits

Meets high school graduation requirement for English

Meets UC/CSU subject area "b" requirement