

# Canyon Crest Academy: College Prep Economics

Level of Difficulty	Estimated Homework	Prerequisites
<input checked="" type="checkbox"/> Moderate <input type="checkbox"/> Difficult <input type="checkbox"/> Very Difficult	30-60 minutes	<p><b>District</b> 12<sup>th</sup> Grade</p> <p><b>Department</b> Economics is recommended for students who:</p> <ul style="list-style-type: none"> <li>• Possess reading and writing abilities that are at or below grade level (minimum 11th grade level recommended)</li> <li>• Have strong academic interests in other high school disciplines (e.g., Science or Math).</li> <li>• Need guidance with abstract and complex reasoning and thought, or with non-routine critical thinking assessments.</li> <li>• This course is college preparatory; some advanced reading is required.</li> </ul>

## Course Description

One of the last courses in the Social Science curriculum, College Preparatory Economics is designed to introduce students to the basic concepts of both microeconomic and macroeconomic principals. It is a rigorous course intended to provide the student with the vocabulary of economics, the skills necessary to understand and analyze the current economic issues and an appreciation of the economic system that has evolved in the U.S. and in the world today.

This course is aligned to California academic standards for U.S. Government. There are approximately six units of study:

- Common Economic Terms and Concepts and Economic Reasoning
- Elements of America’s Market Economy
- Relationship of the Federal Government with the American Economy
- Elements of the U.S. Labor Market and the Global Market
- Aggregate Economic Behavior
- International Trade and Global Market Forces

Typical assignments in this course may include assessment of current events by watching television news programs, visiting news organization websites, or reading the newspaper. Additionally, students may be expected to complete independent projects as a requirement of the course. Examples of this might include the development of a business plan, the analysis of stock market performance, analysis of the national budget, or a research paper on an economic topic.

Due to the expedited nature of a 4x4 course, students can expect to read approximately two-to-three chapters per week. There are approximately six units anticipated. Students can expect a weekly test.

**Grading**

Teachers employ variations of either the weighted or the cumulative method for determining grades. However, the following scale is used to determine the final grade:

100% to 90% A; 89% to 80% B; 79% to 70% C; 69% to 60% D; 59% and below F

**Syllabus Link**

Refer to individual teacher websites.

**Supplemental Information**

5 credits

Fulfills high school graduation requirement for Social Science

Fulfills UC/CSU subject area "g" requirement