

Canyon Crest Academy: Advance Placement World History

Level of Difficulty	Estimated Homework	Prerequisites
<input type="checkbox"/> Moderate <input type="checkbox"/> Difficult <input checked="" type="checkbox"/> Very Difficult	90-120 minutes	<p>District 10th grade</p> <p>Department</p> <ul style="list-style-type: none"> • Careful attention paid to the rest of the student’s academic load. This course has a considerable amount of work associated with it. Students with extracurricular commitments and with several academic classes in one term generally report being stressed. • English 9 Honors with a grade of “B” or better • Reading and writing abilities which exceed grade level (11th grade reading level recommended) • A strong passion for social sciences • The ability to grasp complex and abstract ideas and theories • A strong, independent work-ethic • The ability to self-advocate and independently seek instructional direction when confused • This course is writing and reading intensive.

Course Description

The AP World History course is designed to prepare students for the content demands of the AP World History curriculum, offered by the College Board. The course follows the standards prescribed in the AP Course description:

(http://apcentral.collegeboard.com/apc/public/repository/AP_WorldHistoryCED_Effective_Fall_2011.pdf)

Students study history from a global perspective spanning from the Foundations period (8000 B.C.E.) through current day. The course is organized around key themes—such as change and continuity across time, or political development and organization. Additionally, the program is designed to expose students to the skills and tools of the historian, and thus, emphasizes certain “habits of mind” that are helpful in approaching the study of the field. Students read from a college-level textbook and learn to analyze primary-source documents from the time periods studied.

Successful completion of this exam can result with students earning college credit, depending on the policies of individual colleges and universities. At CCA, we have designed our AP World History curriculum with the unique demands of the 4x4 block curriculum in mind. Our primary objective is two fold: 1. To instruct students with the full content of the course in an abbreviated period of time 2. To introduce students to various skills that are necessary for passage of the AP exam

Grading

Teachers employ variations of either the weighted or the cumulative method for determining grades. However, the following scale is used to determine the final grade: 100% to 90% A; 89% to 80% B; 79% to 70% C; 69% to 60% D; 59% and below F

Syllabus Link

Refer to individual teacher websites.

Supplemental Information

10 credits

Fulfills high school graduation requirement for Social Science.

Fulfills UC/CSU subject area "a" requirement

Weighted grade.

Please Note: The amount reported for estimated homework is considered a nightly average. It is not intended to be a concrete value, and homework completion time will depend upon the nature of the assignment and the abilities and work habits of the student. PLEASE NOTE THE AVERAGE HOMEWORK COMPLETION TIME WHEN SELECTING THIS COURSE.

In order to fully prepare for the demands of the AP World History exam, some outside-of-class preparation time is expected, particularly around the time of unit exams and the national AP Exam date, which is in early May. Saturday enrichment seminars are also expected to be scheduled; these sessions allow for intensive practice of essay writing, document analysis, previous test result analysis, and special topic lessons (such as art history, minority historical analysis, film analysis).