

Canyon Crest Academy: Advanced Placement United States History

Level of Difficulty	Estimated Homework	Prerequisites
<input type="checkbox"/> Moderate <input type="checkbox"/> Difficult <input checked="" type="checkbox"/> Very Difficult	90-120 minutes	<p>District 11th grade</p> <p>Department Careful attention paid to the rest of the student's academic load. This course has a considerable amount of work associated with it. Students with extensive extracurricular commitments and with several academic classes in one term generally report being stressed.</p> <ul style="list-style-type: none"> -Reading and writing abilities which exceed grade level (12th grade reading level recommended) -A strong passion for social sciences -The ability to grasp complex and abstract ideas and theories -A strong, independent work-ethic -The ability to self-advocate and independently seek instructional direction when confused.

Course Description

The AP United States History (U.S. History) course at Canyon Crest Academy is designed to prepare students for the content demands of the AP U.S. History exam, offered by the College Board. The course follows the standards prescribed by the College Board in the AP Course Description: <https://apcentral.collegeboard.org/pdf/ap-us-history-course-and-exam-description.pdf>

The course spans American history from the founding of pre-Columbian contact to approximately 2004. The course emphasizes the study of four distinct modes of historical analysis: political institutions, behavior, and public policy; social changes, cultural, and intellectual developments; diplomacy and international relations; and economic developments. Students read from a college-level textbook and learn to analyze primary-source & secondary source documents from the time periods studied. Students may wish to take the AP U.S. History exam. Successful completion of this exam can result with students earning college credit, depending on the policies of individual colleges and universities.

At Canyon Crest Academy, we have designed our AP U.S. History curriculum with the unique demands of the 4x4-block curriculum in mind. Our primary objective is three-fold:

1. To instruct students with the full content of the course in an abbreviated period of time
2. To introduce students to various skills that are necessary for passage of the AP exam
3. To provide a curriculum that will encourage students to think like a historian by engaging them in a variety of primary and secondary sources.

Grading

Teachers employ variations of either the weighted or the cumulative method for determining grades. However, the following scale is used to determine the final grade:
100% to 90% A; 89% to 80% B; 79% to 70% C; 69% to 60% D; 59% and below F

Syllabus Link

Please contact the teacher directly

Supplemental Information

10 credits

Meets high school graduation requirement for Social Science

Meets UC/CSU subject area "a" requirement

Weighted grade