

Canyon Crest Academy: Advanced Placement Studio Art 2-Dimensional Design

Level of Difficulty	Estimated Homework	Prerequisites
<input type="checkbox"/> Moderate <input checked="" type="checkbox"/> Difficult <input type="checkbox"/> Very Difficult	0-30 minutes	District The ability and background to complete college-level work Department Drawing and Design, Painting, Imaging

Course Description

In order to be successful in this class, you need to have taken Drawing and Design, Painting, and Imaging. Teachers will present material and assess your work assuming you have taken these classes prior. AP 2-Design should be taken before AP Drawing.

AP 2-D Design provides an environment for the dedicated art student to create a college-level two-dimensional design portfolio, or a “body of work” that shows quality, concentration, and depth. This portfolio is intended to address two-dimensional design issues. Design involves purposeful decision making about how to use the elements and principles of art in an integrative way. Through a series of assignments and independent-study projects, students will create a portfolio of 5 slides that show mastery of concept, composition, and execution (Quality), 12 slides that represent the student’s individual interest and exploration of design (Concentration), and 12 slides that demonstrate a variety of concepts and approaches in 2-D design (Breadth). For this portfolio, students are asked to demonstrate mastery of 2-D design through any two-dimensional medium or process, including, but not limited to, graphic design, digital imaging, photography, illustration, painting, and printmaking. While the goal of the course is for each student to develop an individualized concentration in 2-D design, the ultimate goal is to submit a portfolio to the College Board for review and advanced placement and/or college credit at many colleges and universities.

While there is not a lot of homework assigned, students are expected to work very hard during class time.

Grading

30% of the student’s grade comes from “Practice Work” (sketching and planning for Concentration). 50% of the student’s grade comes from “Presentation Work,” which are major projects for the portfolio. 20% of the student’s grade comes from “Studio Performance”,

Syllabus Link

<http://teachers.sduhsd.net/mallen/apstudioart/syllabus.html>

Supplemental Information

<http://teachers.sduhsd.net/mallen/apstudioart/overview.html>

- 10 credits
- Meets high school graduation requirement for fine/performing art or elective
- Meets UC/CSU subject area “f” or “g” requirement
- Weighted grade