

Canyon Crest Academy: AP Spanish Language

Level of Difficulty	Estimated Homework	Prerequisites
<input type="checkbox"/> Moderate <input type="checkbox"/> Difficult <input checked="" type="checkbox"/> Very Difficult	90-120 minutes	<u>District</u> C (75%) or better in Spanish V; B or better is recommended <u>Department</u> C (75%) or better in Spanish V; B or better is recommended

Course Description

The course is divided into thematic units which are further based on recommended contexts and guided by essential questions. Corresponding cultural elements are integrated into the study of the units, and activities are directed with those cultural connections in mind. It is assumed that students have previously been exposed to advanced language structures in the courses leading up to the AP Spanish Language and Culture course; however, review of the mechanics is done within the contextual framework of each unit as needed.

These units are totally organized and based on the themes, recommended contexts, and essential questions of the Curriculum Framework, as well as focusing on integrating the six primary learning objectives of effective communication as I prepare students for the AP® Spanish Language and Culture Exam in May.

In addition, culture is central to content as we explore products, practices, and perspectives of various countries. Students are guided to develop a deeper understanding of what the people of a particular culture believe and how they view the world. They also make constant comparisons between Spanish-speaking communities of the world and their own home culture in preparation for the presentational speaking exam task.

It is also important to note that, although this syllabus is structured as studying one thematic unit at a time, we are in fact integrating aspects of many themes and contexts as we explore real life. There is an inherent interconnectedness among the six thematic units; they do not exist in isolation.

Students will develop the skills necessary to analyze and synthesize a variety of written texts as well as audios and communicate their ideas in Spanish through discussion and in writing. Conversational skills are practiced daily while discussing assigned readings and in general classroom interactions. This course is designed to develop English-Spanish bi-lingualism and to prepare students for success on the AP Spanish Language and Culture examination and is conducted entirely in the target language.

Description of an AP LANGUAGE student:

- The student has strong communicative ability in all 3 modes such as; actively negotiate meaning among individuals during Spanish conversations, appropriately interpret cultural meanings in

written text and audios, and the creation of written and oral messages in a manner that facilitates interpretation by their projected audience during a presentation.

- The student has a strong command of Spanish linguistic skills that support his ability to communicate.
- The student comprehends Spanish intended for native speakers in a variety of settings.
- The student is able to comprehend information from authentic sources in Spanish.
- The student is aware of some cultural perspectives of their own community and the Spanish-speaking world.

Workload:

- Frequent journal writings in response to prompts or readings
- Formal oral presentations in Spanish, students will compare cultural features of their own community to an area of the Spanish speaking world.
- Reading from a wide variety of sources, including newspapers, magazines, Internet articles, short stories, essays and poetry
- Formal and informal writing, such as persuasive essays, letters, post-cards and e-mails
- Informal oral conversations on a variety of topics, including cultural themes, interviews, skits and dialogues
- Listening to narratives, dialogues, interviews and other authentic sources
- Review and practice of grammatical structures in context
- Participation – coherent conversation in Spanish through in-class discussions and pair/group activities
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- AP-exam-format timed writing
- AP practice exams

Grading

Grades are determined by the quality of the work submitted and the results of quizzes and exams, oral presentations, written projects and participation in class.

Syllabus Link

N/A

Supplemental Information

10 credits

Fulfills high school graduation requirement for electives

Fulfills UC/CSU subject area “e” requirement

Weighted grade