

Canyon Crest Academy: Advanced Placement Economics

Level of Difficulty	Estimated Homework	Prerequisites
<input type="checkbox"/> Moderate <input type="checkbox"/> Difficult <input checked="" type="checkbox"/> Very Difficult	90-120 minutes	<p>District 12th grade only</p> <p>Department This is a nine-week course The department strongly recommends:</p> <ul style="list-style-type: none"> • Careful attention paid to the rest of the student’s academic load. This course has a considerable amount of work associated with it. Students with extensive extracurricular commitments and with several academic classes in one term generally report being stressed. • There are mathematic principles employed in this course. Students should have a comfortable familiarity with the creation and interpretation of line-slope graphs. • Students having previously taken another AP level course (i.e., AP World History or AP U.S. History) • Having taken AP English Language with a grade of “B” or better • Reading and writing abilities which exceed grade level (12th grade reading level recommended) • The ability to grasp complex and abstract ideas and theories • A strong, independent work-ethic • The ability to self-advocate and independently seek instructional direction when confused.

Course Description

Students taking this course can expect to engage in an educational environment that is equivalent to a first-year university level survey course. AP Economics actually consists of two components: Macroeconomics and Microeconomics and are considered courses that emphasize the general principals of each field. The College Board offers two separate exams for each discipline, and grades are reported as two separate grades in this respect. The student can choose to take one exam or the other, or both. When studying Microeconomics, students examine the principles of economics as they apply to individuals in a society from the perspective of both producers and consumers. The role of markets in the economy is studied, with emphasis on the ways in which the government interacts with the economy. Conversely, the study of Macroeconomics discusses the economy at large. Topics such as the concept of scarcity and opportunity cost are applied in this aspect of the course. When studying Macroeconomics, students also apply the concepts of supply and demand to the larger economic system, as well as the general workings of the free market economy. The AP Economics course follows the standards prescribed by the College Board in the AP Course Description (which can be found online at

<http://www.collegeboard.com/student/testing/ap/about.html>). Additionally, students may wish to take either the AP Microeconomics or the AP Macroeconomics exam, for which they may earn college credit—depending on the policies of colleges and universities. This Social Science course generally employs mathematic principles such as algebraic graphing of economic concepts. Students should be comfortable applying and using these concepts in the study of this course. Students will complete readings from college-level textbooks and will complete written work commensurate with university-level classes. Students will frequently read analysis and interpretations from political scientists from an issue reader that is used in conjunction with the course textbook. Additionally, students will take part in either group or individual research projects. THIS COURSE IS TAKEN IN CONJUNCTION WITH EITHER AP U.S. GOVERNMENT AND POLITICS OR COLLEGE PREPARATORY U.S. GOVERNMENT. Narrative (concepts covered, performance objectives, and skills taught):

Grading

Teachers employ variations of either the weighted or the cumulative method for determining grades. However, the following scale is used to determine the final grade: 100% to 90% A; 89% to 80% B; 79% to 70% C; 69% to 60% D; 59% and below F

Syllabus Link

Refer to individual teacher websites

Supplemental Information

5 credits

Fulfills high school graduation requirement for Social Science

Fulfills UC/CSU subject area “g” requirement

Weighted Grade